

21st Century Schools Consultation Document 2018

THE PROVISION OF ENGLISH-MEDIUM PRIMARY SCHOOL PLACES IN THE LLANRUMNEY AREA

10 September – 22 October 2018



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A summary version of this document is available at
www.cardiff.gov.uk/glanyrafonschool
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if needed. Please contact us on **029 2087 2720** to arrange this.



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Introduction

What is this booklet about?

Cardiff Council is suggesting changes to how we provide primary school places in the Llanrumney area.

We would like to know what people think about the changes we have proposed.

This booklet is for parents/ carers, school staff, school governors and anyone who has an interest in education in Cardiff. It sets out the changes we are suggesting and the reasons for them. We want everyone to understand the information so you can tell us what you think.

This is your chance to ask questions and make comments. The Council's Cabinet will consider your views before deciding whether to make the changes or not.

What are we proposing to do?

We are proposing to:

- **Close Glan yr Afon Primary School from 31 August 2019.**

Consultation

Who are we consulting with?

The consultation process must follow the Welsh Government guidelines as set out in the School Organisation Code 2013.

As part of this, we are asking people what they think about the changes we are proposing. There are a number of ways for people to tell us their views.

Table 1 below sets out who the Council is consulting:

Table 1: Groups the Council is consulting with

Children and young people	Welsh Ministers
Parents/carers	Police & Crime Commissioner
School staff	Central South Consortium Joint Education Service (CSCJES)
School Governing Bodies	Welsh Language Commissioner
Local residents	Rhieni dros Addysg Gymraeg (RhAG)
Local Members/Assembly Members (AMs)/ Regional Assembly Members/Member of Parliament (MPs)	Trade Unions
Diocesan Directors of Education	Childcare providers
Neighbouring Authorities	Mudiad Meithrin
Neighbouring Primary and Secondary schools within Cardiff	Wales Pre-School Providers Association
Estyn	Clybiau Plant Cymru Kids Club
Communities First Partnership	National Day Nurseries Association
Community Council's	

How can you find out more and let us know your views?

- The consultation document is available electronically on the Council website at www.cardiff.gov.uk/glanyrafonschool
- Printed copies of this consultation document will be available at the Community Hubs in Llanrumney and St Mellons. We will also send documents to families with children in Llanrumney primary schools.
- We have organised a public meeting and drop-in sessions that you can attend if you would like us to explain the suggested changes to you and for you to ask us questions. These are listed on the next page.
- Council officers will meet with the Governing Body and staff of Glan-yr-Afon Primary School.
- We will also work with the school to find out what pupils think.
- You can also write to the Council to tell us what you think.

The dates of the consultation meetings are set out below:

Table 2: Consultation Meeting Dates

Type of Consultation	Date/Time	Venue
Drop in session for Glan Yr Afon parents	To be arranged with school	Glan Yr Afon Primary School
Drop in session for all parents	Wednesday 19 September 10.00am - 12.00	Llanrumney Hub, Countisbury Av
Staff Meeting	To be arranged with school	Glan Yr Afon Primary School
Governing Body meeting	To be arranged with school	Glan Yr Afon Primary School
Public Meeting	Thursday 4th October 5.30pm – 7.00 pm	The John Reynolds Centre, Shaw Close
Drop in session for Glan Yr Afon parents	To be arranged with school	Glan Yr Afon Primary School
Admissions advice session for Glan Yr Afon parents	To be arranged with school	Glan Yr Afon Primary School

Your views are important to us

Your views matter and we want you to tell us what you think about the changes we have suggested in this document.

You can do this by:

- Attending the public meeting or drop in sessions above.
- Completing the online response form at www.cardiff.gov.uk/glanyrafonschool
- Completing the consultation response form, which you can find on page 33.
- Contacting the School Organisation Planning Team on (029) 2087 2720, by e-mail to schoolresponses@cardiff.gov.uk or by post to Room 422, County Hall, Cardiff, CF10 4UW.

The closing date for responses to this consultation is **Monday 22nd October 2018**.

The Council will not consider any consultation responses received after this date.

Explanation of terms used in this document

Please note the following terms used throughout this document:

Community schools – a primary or secondary school where the Council arranges school admissions.

Voluntary Aided schools – a primary or secondary school where the Governing Body of the school normally arranges school admissions. Faith Schools are often Voluntary Aided Schools.

Voluntary Controlled schools – a primary or secondary school where the Council normally arrange school admissions on behalf of the Governing Body.

Catchment area – an area that a community school would normally serve. Children living within this area have higher priority for admission to the school than children outside of this area.

Number on Roll data - the number of pupils at a school (not including nursery pupils).

Surplus places – empty places in a school.

PLASC – Pupil Level Annual School Census. In January of every year, the Welsh Government collects information from schools. This includes the number of pupils at each school, their age groups, home addresses, ethnicity, and data on Welsh language, Special Educational Needs, first language and pupils who have Free School Meals.

School Action – When a class or subject teacher gives extra support to a pupil with Additional Learning Needs (ALN).

School Action Plus – When outside specialists help the class or school staff to give extra support to a pupil with Additional Learning Needs. This is different or in addition to the support provided through School Action.

Statement of Additional Learning Needs – A child with a statement of ALN has learning difficulties which need special support. This means:

- the child has significantly greater difficulty learning than most children of the same age, or
- the child has a disability that needs different educational facilities from those that the school generally provides for children.

Background

In the Llanrumney area there is a much greater number of places in primary schools than pupils who wish to attend those schools. This has been the case for a number of years.

Although the number of children living in Llanrumney has increased, there are still many more places than are needed.

The Council is therefore proposing to remove some of the surplus (empty) school places in schools in Llanrumney.

Schools serving the area at present

Primary school places in the Llanrumney area are provided at several schools.

There are three English-medium community primary schools:

- Bryn Hafod Primary School
- Glan yr Afon Primary School
- Pen y Bryn Primary School

Two faith schools, St Mellons Church in Wales Primary School and St Cadoc's Catholic Primary School, also serve the area.

Welsh-medium education is available at Ysgol Bro Eirwg and Ysgol Pen y Pil, which serve parts of Llanrumney, Rumney, Trowbridge and Old St Mellons.

How many primary school places are needed in Llanrumney?

When considering how many school places are needed, the following factors are important:

- The number of places in each school
- The total number of children attending schools in the area
- Where do these children live?
- How many children will need places in future?

The number of places in each school

The capacity of a primary school is the number of places available in all age groups from Reception to Year 6, for children aged four to eleven. Many schools also have places in nursery classes.

The Admission Number of a school is the number of pupils that can be admitted in each year in a school.

The capacity and admission number of a school are based on how classrooms and other spaces in the school are used for teaching and learning.

Table 3 below shows details of places available at schools serving Llanrumney.

Table 3: Places available at schools serving the Llanrumney area

Name of School	Current Published Capacity (age 4-11)	Places per year group (age 4-11)	Nursery places	Language medium and Category of School
Bryn Hafod Primary School	420	60	64	English-medium community school
Glan yr Afon Primary School	292	41	60	English-medium community school
Pen y Bryn Primary School	210	30	64	English-medium community school
St Cadoc's Catholic Primary School	315	45	48	English-medium Voluntary Aided school
St Mellons Church in Wales Primary School	105	15	0	English-medium Voluntary Controlled school
Ysgol Bro Eirwg	411	60	64	Welsh-medium community school
Ysgol Pen y Pil	210	30	48	Welsh-medium community school

If all classrooms at Glan Yr Afon Primary School were used for teaching, the school's admission number could increase to 60 places and the capacity could be at least 420 places (Reception to Year 6).

However, the Council has located other services at the school in order to make best use of these rooms, including a Wellbeing Class and Flying Start. This has allowed the school's capacity to be assessed at 292 places with an Admission Number for each year group of 41 places.

If all classrooms at St Cadoc's Catholic Primary were used for teaching, the school's admission number could also increase to 60 places and the capacity could be at least 420 places (Reception to Year 6).

However, the school currently uses some classrooms for other purposes. This has allowed the school's capacity to be assessed at 315 places with an Admission Number for each year group of 45 places.

St Cadoc's Catholic Primary School is a Voluntary Aided school. This means it is in charge of admitting its own pupils. The Governing Body of St Cadoc's Catholic Primary School is deciding how to use the space in the school in the future. It is up to the Governing Body to decide whether to use any existing space in the school to increase school places. If they did decide to increase the number of places they would have to consult on this, as required by the School Organisation Code.

The total number of children attending schools in the area

Table 4 below shows:

- the number of pupils on roll in English-medium primary schools in the Llanrumney area
- Which schools in Llanrumney those pupils attend
- the number of surplus (empty) places at each school at January 2017 (most recent verified school census data).

Table 4: Number on Roll and total surplus spaces – Reception to Year 6 (PLASC January 2017)

School	Year Group							Total pupils	School capacity	Surplus places	% Surplus places
	R	1	2	3	4	5	6				
Bryn Hafod Primary School	41	46	46	40	50	50	44	317	420	103	24.5%
Glan-Yr-Afon Primary School	21	26	18	27	21	31	23	167	292	125	42.8%
Pen-Y-Bryn Primary School	34	29	31	30	35	22	21	202	210	8	3.8%
St Cadoc's Catholic Primary School	41	47	37	38	40	38	30	271	315	44	14.0%
St Mellons Church in Wales Primary School	18	16	18	17	15	15	17	116	105	-11	-10.5%
Grand Total	155	164	150	152	161	156	135	1073	1,342	269	20.0%

Glan Yr Afon Primary School has the highest number and highest percentage of surplus places in the area.

The number of pupils on roll at Glan-yr-Afon has increased every year from 2013 – 2017. However, the number of pupils entering Reception (the first year of primary school) has been much lower than the number of Reception-age children living in the catchment area.

This is because many parents have sent their children to other English-medium community or faith schools.

Where do these children live?

Table 5 below shows:

- the number of pupils living in the catchment areas of English-medium primary schools in Llanrumney in January 2017
- the number of local pupils enrolled at each school.

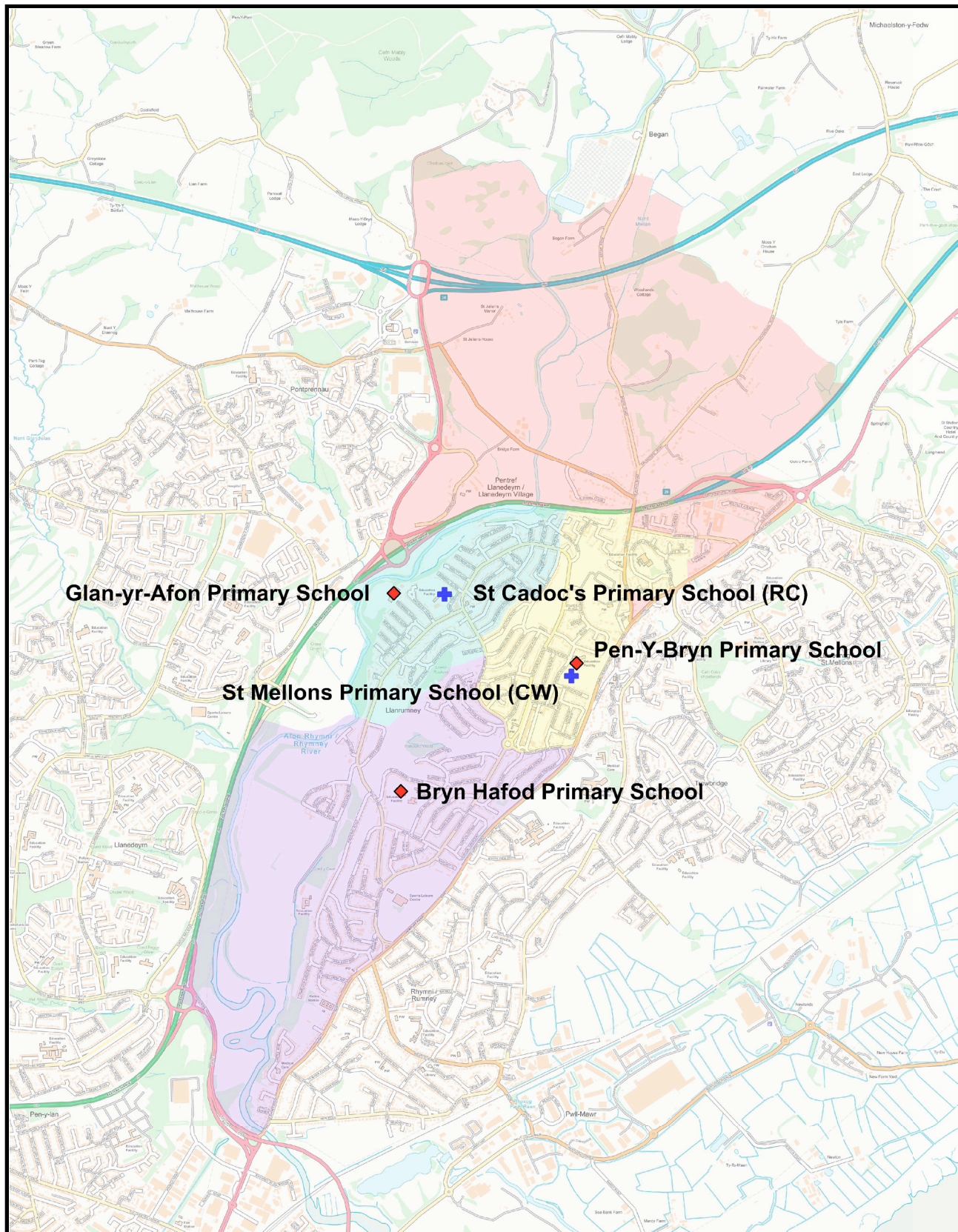
Table 5: Take up of places at Llanrumney primary schools, Reception to Year 6 (PLASC January 2017)

School attended	Catchment area					Number on roll
	Bryn Hafod Primary School	Glan-Yr-Afon Primary School	Pen-Y-Bryn Primary School	St Mellons CiW. Primary School	Other areas	
Bryn Hafod Primary School	168	59	18	0	72	317
Glan-Yr-Afon Primary School	10	133	9	0	15	167
Pen-Y-Bryn Primary School	36	58	66	1	41	202
St Cadoc's Catholic Primary School	41	157	37	0	36	271
St Mellons CiW Primary School	14	10	46	10	36	116
Local pupils attending other schools	108	61	66	50		
Total resident in each catchment area attending English-medium primary schools	377	478	242	61		

In the Glan Yr Afon catchment area:

- 133 pupils (27.8 %) attend the school
- 157 pupils (32.8 %) attend St Cadoc's Catholic Primary School
- 127 pupils (26.6 %) attend other English-medium primary schools in Llanrumney
- 61 pupils (12.8 %) attend other primary schools outside the Llanrumney area.

The below map sets out the catchment areas of Bryn Hafod Primary School, Glan Yr Afon Primary School, Pen-Y-Bryn Primary School and St Mellons Church in Wales Primary School.



Glan-yr-Afon Primary School

St Cadoc's Primary School (RC)

Pen-Y-Bryn Primary School

St Mellons Primary School (CW)

Bryn Hafod Primary School

Llanrumney - Old St. Mellons Catchment Areas 2018/19



- denotes Bryn Hafod Primary School catchment area
- denotes St. Mellons C.W Primary School catchment area
- denotes Pen y Bryn Primary School catchment area
- denotes Glan Yr Afon Primary School catchment area

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How many children will need places in future?

Admission to Reception classes – September 2017 and September 2018

The highest number of pupils admitted to Reception at Glan-yr-Afon Primary School in the last 5 years has been 25.

In August 2018 there were 17 pupils allocated Reception places in Glan Yr Afon Primary school for September 2018.

There were 48 pupils allocated places at Bryn Hafod Primary School.

There were more applicants for Pen y Bryn Primary School in September 2018 than places available. Eight of the 30 places were allocated to pupils living outside the school's catchment area. All pupils who were refused entry could be given a place at other local schools.

Demand for English-medium community primary school places in Llanrumney

Demand for English-medium community school places in each of the primary school catchment areas in Llanrumney varies.

Table 6 below shows the recent and future (projected) demand for places at entry to Reception year in the English-medium community primary school catchment areas in Llanrumney. These are the children resident in each catchment area, who may be attending any English-medium school.

This takes account of information provided by the NHS for children in the area who would attend school in future. It also considers how many attend an English-medium, Welsh-medium or faith school at present, and how many may wish to attend in future.

Table 6: Recent and projected demand for places at entry to Reception in English-medium community primary schools within each catchment area

Catchment area	Published Admission Number	PLASC (school census) data in January		Projection data			
		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Bryn Hafod Primary School Catchment	60	51	42	36	44	34	35
Glan-Yr-Afon Primary School catchment	41	37	41	39	35	40	38
Pen-Y-Bryn Primary School catchment	30	15	27	23	25	27	28
Total within combined catchments	131	103	110	98	104	101	101

In total there are more school places available in Reception at Bryn Hafod, Glan-yr-Afon, and Pen y Bryn Primary Schools than are needed for the future demand. Although there are 131 places available, the number of local pupils expected to take up places in future years does not exceed 104. The most recent update from the NHS suggests that there will be fewer Reception-age pupils in the Llanrumney area in 2021-22 than in earlier years.

St Cadoc's Catholic Primary School

The Governing Body of St Cadoc's Catholic Primary School is in charge of admitting pupils to the school. Baptised Catholic children are given priority over non-Baptised children. In 2017, about 47 % of pupils at the school were baptised Catholics.

Most pupils at St Cadoc's Catholic Primary School live in Llanrumney (87 % of pupils, in January 2017).

Pupil projections do not suggest that there will be a large increase in the number of children living in the local area. It is reasonable to predict that a similar number of pupils from Llanrumney would go to the school in future years if no changes are made. Table 7 shows the number of pupils enrolled in Reception in the past five years.

Table 7: Pupils enrolled in Reception at St Cadoc's Catholic Primary School

School	Published Admission Number	PLASC (school census) data in January				
		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
St Cadoc's Catholic Primary School	45	35	34	47	41	32

The Council expects that there would be sufficient places to accommodate future Llanrumney pupils in the remaining schools if Glan Yr Afon Primary School were to close.

Additional housing in Llanrumney

Several new housing developments are being built in Llanrumney through the Cardiff Housing Partnership Programme. The number of pupils from these developments is not expected to have a significant impact on the number of pupils needing places at primary schools in Llanrumney.

The new housing development at Braunton Crescent and Clevedon Road, where 121 apartments have been demolished and 106 homes are being built, would reduce the number of homes overall. The new housing development includes 24 two bedroom houses and 55 three bedroom houses. The Council estimates that there will be an increase of 17 primary-age pupils and 14 secondary-age pupils in the local area. On average, the number of extra pupils from this housing development is fewer than 3 in each year group.

The new housing development at the former Llanrumney Housing Depot site increases the number of homes by 32. The Council expects the number of extra pupils to be fewer than one pupil in each year group.

If additional housing was planned on the former Llanrumney High School site at Ball Lane, houses could only be built on the north eastern corner of the site. The Council would have to think about the impact of any new housing when a planning application was submitted.

If any housing development in Cardiff meant that the number of surplus places in any type of local school (English-medium, Welsh-medium, primary or secondary) fell below 5%, the Council would expect the developer to help to pay for the extra school places required (through s106 contributions). Such contributions have already been provided by developers on other housing developments. This expectation is set out in the Council's Supplementary Planning Guidance..

In summary, the total increase in pupils from the known housing developments would be fewer than four in each year group.

Condition and Suitability of School Buildings

The Glan Yr Afon Primary School building is in poor condition.

All schools in Cardiff are given a Condition rating from A (performing as intended/ operating efficiently) to D (life expired/ risk of imminent failure).

Glan Yr Afon is rated as C for condition (this means it has major defects/ not operating as intended).

The low number of pupils means it is likely the school will continue to have financial problems and will find it difficult to manage the school building issues. The condition of the school buildings would therefore continue to deteriorate. The costs to improve the buildings would also continue to increase.

Schools in Cardiff are also given a Suitability rating from A (good - facilities suitable for teaching, learning & wellbeing) to D (bad - buildings seriously inhibit the staff's ability to deliver the curriculum).

Glan Yr Afon is rated as C for suitability (this means that teaching methods are inhibited/ adverse impact on school organisation).

The quality of school buildings at other schools in the area is of a higher standard.

Table 10: Condition and suitability of primary schools serving the Llanrumney area

School	Condition rating as identified by 21st Century Schools survey	Suitability
Bryn Hafod Primary School	C	B
Glan yr Afon Primary	C	C
Pen y Bryn Primary School	C	B
St Cadoc's Catholic Primary School	B	A
St Mellons CiW Primary School	C	B
Ysgol Bro Eirwg	C	B
Ysgol Pen y Pil	B	B

Quality and Standards

The Council works closely with the governing bodies of schools to ensure that standards in schools are high, that teaching is good and that leadership and governance is strong.

The Council also works closely with two organisations in order to monitor the performance of schools and to support school improvement.

Estyn inspects quality and standards in schools and other education providers in Wales.

The Central South Consortium Joint Education Service (CSCJES) is the regional School Improvement Service for the five councils of Bridgend, Cardiff, Merthyr Tydfil, Rhondda Cynon Taf and the Vale of Glamorgan.

Local Authorities, such as Cardiff Council, must look at Estyn reports and other evidence about school performance and effectiveness when suggesting changes to schools.

Local Authorities must also show how the proposed changes might affect:

- outcomes (standards and wellbeing)
- provision (learning experiences, teaching, care support and guidance and learning environment)
- leadership and management (leadership, improving quality, partnership working and resource management)

Estyn

Schools are inspected by Estyn as part of a national programme of school inspection. The purpose of an inspection is to identify good features and shortcomings in schools in order that they may improve the quality of education offered and raise standards achieved by their pupils.

You can find inspection reports on the Estyn website www.estyn.gov.uk

Welsh Government categorisation of schools

In 2014, the Welsh Government introduced a new categorisation system. It looks at each school's standards and how much a school is able to improve. This identifies which schools are most in need of support from Local Authorities or organisations like The Central South Consortium.

The categorisation system is described below:

Category of support	What the category means
Green	A highly effective school which is well run, has a strong leadership and is clear about its priorities for improvement.
Yellow	An effective school which is already doing well and knows the areas it needs to improve.
Amber	A School in need of improvement which needs help to identify the steps to improve or to make change happen more quickly.
Red	A school in need of greatest improvement and will receive immediate, intensive support.

A school's colour-coded category is decided by how it is rated for standards (1-4) and for how able it is to improve (A-D). 1 is the best rating for standards and A is the best for improvement. Updated categorisations for each school are published every year in January.

More information about the categorisation scheme, you can be found in the Welsh Government's parents' guide to the National School Categorisation System here: <http://gov.wales/docs/dcells/publications/150119-parents-guide-en.pdf>

Bryn Hafod Primary School

Estyn inspected Bryn Hafod Primary School in November 2015. It judged the school's performance as adequate (strengths outweigh areas for improvement). The school's chances for improvement were also judged as adequate.

A follow up Estyn monitoring visit in March 2017 judged the school to have made good progress in the key issues for action. Estyn took the school off the list of schools that need Estyn monitoring. In the most recent Welsh Government School Categorisation at January 2018 the school was categorised as Green.

Glan-yr-Afon Primary School

Estyn inspected Glan-yr-Afon Primary School in January 2015. It judged the school's performance as adequate (strengths outweigh areas for improvement) and decided the school required monitoring.

Following the initial inspection by Estyn in 2015 the school was placed in the 'L.A. monitoring' follow-up category.

On review of the school's progress by Estyn in 2016 it was deemed to be insufficient and the school remained in L.A. monitoring.

When progress was reviewed by Estyn again in 2017, progress was again deemed to be insufficient and the school was placed into the 'Estyn monitoring' follow-up category. In June 2018 the school was successfully removed from Estyn monitoring.

The school is 'Amber' in the national categorisation model however the level of support provided to Glan Yr Afon Primary School by the Education Consortium, the Council and by other schools has been greater than would normally have been given to a school in this category.

The school will continue to be categorised as Amber this year and will continue to be given extensive external support in order to improve.

Pen y Bryn Primary School

Estyn inspected Pen y Bryn Primary School in January 2011. It judged the school's performance as adequate (strengths outweigh areas for improvement). The school's chances for improvement were also judged as adequate.

A follow up Estyn Monitoring visit in May 2012 judged the school to have made good progress in the key issues for action. Estyn has removed the school from the list of schools requiring Estyn monitoring. The outcome of an Estyn inspection in July 2018 is due to be published in September 2018.

In the most recent Welsh Government School Categorisation at January 2018 the school was categorised as Yellow.

St Cadoc's Catholic Primary School

Estyn inspected St Cadoc's Catholic Primary School in January 2017. It judged the school performance as good (many strengths and no important areas requiring significant improvement). The school's chances for improvement were also judged as good.

In the most recent Welsh Government School Categorisation at January 2018, the school was categorised as Green.

St Mellons Church in Wales Primary School

Estyn inspected St Mellons Church in Wales Primary School in October 2016. It judged the school's performance as good (many strengths and no important areas requiring significant improvement). The school's chances for improvement were also judged as good.

In the most recent Welsh Government School Categorisation at January 2018, the school was categorised as Green.

Why close Glan Yr Afon Primary School?

The number of families choosing to take up places at Glan yr Afon Primary School is low. Most of the children from the catchment area request places at other schools. In January 2017, 478 primary-aged children were living in the catchment area for Glan Yr Afon Primary School. Only 133 of these children were attending the school.

The school has spaces for 292 pupils. This means that the school is able to admit up to 41 pupils in each age group from Reception to Year 6. There were 151 pupils on roll on 11 May 2018, which means there are 141 (48%) spare places at the school.

Much of the funding schools receive is based on the number of pupils on their roll. The low number of pupils at Glan Yr Afon Primary School means the school gets less funding to provide education than a school with more pupils.

The Governing Body of the school set a deficit budget of £130,000 for 2018/19. This means that the school plans to spend £130,000 more than the available funding in that year. A small school would find it very difficult to recover from a deficit of this size.

Many families living in the Glan Yr Afon Primary School catchment area have been choosing other schools for a long time. It is unlikely that the number of pupils at the school will increase greatly because there are still spare places in other schools in the Llanrumney area. There is also no big growth in pupil numbers expected in the area.

The Council has considered all of the information presented. The closure of Glan Yr Afon Primary School is proposed as the most appropriate way to reduce the number of surplus primary school places in the Llanrumney area.

How would other schools be affected?

English-medium primary schools

If Glan-yr-Afon Primary School is closed, demand for English-medium primary school places in the area could be met in other ways. There are places available at other local community primary schools in the area.

Changing the use of existing rooms at St Cadoc's Catholic Primary School could also create more places. Closing Glan-yr-Afon Primary School and increasing school places at St Cadoc's Catholic Primary School would remove 187 surplus primary school places (0.9FE) overall.

Changing the way space at St Cadoc's Catholic Primary School is used would ensure that there are enough English-medium primary school places in the Llanrumney area for all pupils that would need to move from Glan-yr-Afon Primary School.

If the Admission Number at St Cadoc's Catholic Primary School was not permanently increased, the Council could consult on changes to catchment areas and school capacities at a later date. This would be across a larger area including Llanrumney, Old St Mellons, Rumney and Trowbridge. This would still mean that there are enough places in each area for the pupils to attend a nearby school.

Welsh-medium primary schools

Ysgol Bro Eirwg and Ysgol Pen Y Pil each serve parts of Llanrumney, Rumney, Trowbridge and Old St Mellons. The Admission Number for Ysgol Bro Eirwg is 60 and the Admission Number for Ysgol Pen Y Pil is 30.

The demand for places at Welsh-medium primary schools is high. In the first round of admissions for Reception in September 2017 and 2018 all pupils living in the catchment areas of these Welsh-medium primary schools got a place at their catchment school, if they had applied for one.

The Council will continue to make sure that there are enough Welsh-medium primary school places for pupils in the local area who wish to attend these schools. This might involve proposing changes in the future.

The catchment areas of Ysgol Bro Eirwg and Ysgol Pen Y Pil are within the catchment area of the local Welsh-medium secondary school, Ysgol Gyfun Gymraeg Bro Eder.

There are enough places at Ysgol Gyfun Gymraeg Bro Eder for all pupils living in its catchment area who are currently in Welsh-medium primary schools and expect to attend a Welsh-medium secondary school in future.

How would nursery provision be affected?

Children in Cardiff can attend a part-time nursery place in school from the start of the term after their third birthday. They must attend the nursery class for at least five half days a week. Where possible, places are offered in a local nursery class within two miles of a child's home. There are no catchment areas for nursery classes. If there are no places available in a local community nursery school or class, parents can apply for nursery education place funding with an approved provider. An approved provider is a nursery that the Council has decided is of good quality.

It may be possible to increase the number of nursery places at St Cadoc's Catholic Primary School. If some small changes are made to the building at Bryn Hafod Primary School some extra nursery places may also be available there.

An offer of a nursery place at a school does not mean a child will also be offered a place in Reception. A separate application form must be completed for admission to Reception.

Table 8: The number of pupils on roll in recent years at primary schools serving Llanrumney and the expected number of pupils on roll in future years if no changes were made (Reception – Year 6)

School	Number on roll (January)					Forecast Number on Roll				
	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023
Bryn Hafod Primary School	282	280	298	317	339	340	330	332	324	319
Glan-Yr-Afon Primary School	151	156	161	167	152	144	146	140	140	131
Pen-Y-Bryn Primary School	176	175	185	202	204	210	207	203	201	200
St Cadoc's Catholic Primary School	256	253	272	271	272	266	257	250	246	230
St Mellons CiW Primary School	110	110	110	116	114	114	115	114	111	110
Ysgol Bro Eirwg	398	408	395	395	393	396	398	397	395	393
Ysgol Pen Y Pil	109	127	153	168	169	181	186	186	186	186
	1482	1509	1574	1636	1643	1651	1639	1622	1603	1569

Table 9: The expected number of pupils on roll in recent years, if Glan Yr Afan Primary School were to close in August 2019 and all pupils were transferred to alternative schools

School	Number on roll (January)					Forecast Number on Roll				
	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023
Bryn Hafod Primary School	282	280	298	317	339	340	393	390	379	367
Glan-Yr-Afon Primary School	151	156	161	167	152	144	N/a	N/a	N/a	N/a
Pen-Y-Bryn Primary School	176	175	185	202	204	210	213	210	210	210
St Cadoc's Catholic Primary School	256	253	272	271	272	266	330	317	310	287
St Mellons CiW Primary School	110	110	110	116	114	114	115	114	111	110
Ysgol Bro Eirwg	398	408	395	395	393	396	402	405	407	409
Ysgol Pen Y Pil	109	127	153	168	169	181	186	186	186	186
Total	1482	1509	1574	1636	1643	1651	1639	1622	1603	1569

The above table includes all schools at their existing Admission Number with the exception of St Cadoc's Primary School operating at an assumed Admission Number of 60.

How would standards in schools be affected by the changes?

The Council works closely with the governing bodies of schools to ensure that standards in schools are high, that teaching is good and that leadership and governance is strong.

The Council does not expect this proposal to have any negative impact on the quality of standards of education or the delivery of the Foundation Phase and Key Stage 2.

Other schools in the local area have been judged by Estyn to have standards that are as good as or better than Glan Yr Afon Primary School

Provision of school places

The proposal would contribute towards achieving a better match between the supply of and demand for English-medium primary school places within the local area.

Additional support for pupils

Table 11 below shows the percentages of:

- pupils with Additional Learning Needs
- pupils receiving Free School Meals
- pupils with English as an Additional Language
- Minority Ethnic pupils

at schools in the Llanrumney area.

School	% of Pupils on School Action	% of Pupils on School Action Plus	% of Pupils with a statement of ALN	% of Free School Meal Pupils – 3 year average	% of Pupils with English as an Additional Language	% of Minority Ethnic Pupils
Bryn Hafod Primary School	17.8 %	9.4 %	4.7 %	37.5 %	13.4 %	23.6 %
Glan yr Afon Primary School	20.5 %	13 %	N/A	46 %	6.2 %	18.8 %
Pen y Bryn Primary School	13.1 %	8.9 %	N/A	35.5 %	5.4 %	17.3 %
*St Cadoc's Catholic Primary School	17 %	3.5 %	N/A	34.3 %	22.6 %	43 %
St Mellons Church in Wales Primary School	7.1 %	N/A	N/A	12 %	N/A	15.3 %
Cardiff average	14.8%	6%	1.9%	22.3%	19.4%	34.5%
Wales average	15%	8.1%	1.7%	18.9%	6.1%	11.7%

* further information can be found on the website: mylocalschool.wales.gov.uk.

How would support for pupils with Additional Learning Needs be affected?

A child has Additional Learning Needs if he or she has a learning difficulty which requires special educational provision.

Some of the funding that a school receives is based on the learning needs of pupils in the school. This helps the school provide extra support for pupils with needs that are at 'School Action' or 'School Action Plus'.

Schools may also receive 'Complex Needs Enhancement' funds to support individuals with more complex needs.

Pupils with this level of need usually have a Statement of Additional Learning Needs or an Individual Development Plan for Early Years. This plan sets out the child's strengths and difficulties, and provides clear information about how the school will support the child's learning.

Schools would continue to provide support for pupils with Additional Learning Needs as required. There is no information available that suggests that the proposals would have a negative effect on how pupils with Additional Learning Needs would be supported.

How would support for pupils with English as an Additional Language be affected?

Pupils that receive this support can be supported in any school in Cardiff.

There is no information available that suggests that the proposals would have a negative effect on how children with English as an additional language are supported. All schools in Cardiff would continue to provide support that is appropriate to the individual needs of each pupil.

How would pupils receiving Free School Meals be affected?

Some of the funding that a school receives is based on the number of pupils in the school who receive Free School Meals. All schools in Cardiff would receive funding for these pupils.

There is no information available that suggests that the proposals would have a negative effect on pupils who receive Free School Meals.

How would Minority Ethnic pupils be affected?

There is also no information available that suggests that the proposals would have a negative effect on provision for any ethnic group.

Leadership and Governance

The Council would continue to work with the leadership of each school to make sure everyone in the school helps to improve it. It would help the school to have good relationships with parents and other partners so that pupils receive a high quality education.

The proposed changes would be planned carefully so that the school's leadership and governance are not disrupted, which could have a negative impact on educational outcomes.

Wellbeing Class

There is a Wellbeing Class at Glan yr Afon Primary School which supports pupils from all areas of Cardiff.

A Wellbeing Class gives support for children and young people with emotional health and wellbeing needs. Pupils attend the Wellbeing Class for a short time, instead of their usual school class. The aim of a Wellbeing Class is to support a pupil to successfully move back to their usual school. The pupils do not usually have a statement of Additional Learning Needs.

Up to 8 pupils go to the Wellbeing Class at Glan Yr Afon Primary School for a six month period, which begins either in September or at February half term. The pupils are registered in the Wellbeing Class as well as in their normal school class.

They are supported to return to their normal school class at the end of the six month period. In a small number of cases, if pupils are unable to return, they may move to a more specialist school instead. None of the pupils in the Wellbeing Class are registered as long term pupils at Glan-yr-Afon unless they were already at Glan-yr-Afon before attending the Wellbeing Class.

There are currently five Wellbeing classes in schools across the city. The Council is also planning to open more classes in other schools.

If Glan-yr-Afon Primary School were to close, the Council would be able to close the Wellbeing Class at the end of a six month placement period, with no impact on the pupils.

Flying Start

The school has a Community Base, which is part of the Flying Start Initiative. It is based in four classrooms at the school. The service works with children from birth to 3 years, parents and the community. It has a multi-agency approach, which means that organisations work together to run parenting groups and health drop in clinics for parents.

If the school closed the Council would make arrangements to move the Flying Start provision and it would stay in the local area.

What are the benefits of the proposal?

- The proposal would work towards having a better match between the supply of and demand for English-medium school places within the local area.
- Having one fewer school site and building to maintain would mean that more of the funding for schools could be used for teaching and learning.
- The Council believes that the proposal would at least maintain the current standards of education and in the longer term would be to the benefit of all pupils in the area.
- Larger schools offer increased opportunities for social interaction with children of the same age, compared to small classes in small schools
- Larger schools are more able to share the workload in delivery of the National Curriculum subjects
- The proposal would result in a saving that could be reinvested within the School Organisation Programme to fund investment in school buildings and facilities.

Potential disadvantages of the proposal

- The proposal would mean that pupils at Glan yr Afon Primary School have to move to other schools. However the quality of teaching and learning at other schools in the area has been judged to be of a higher standard. Demand for places could be met at these schools.
- The proposal would reduce the number of English-medium community school places available in the area. However closing the school would reduce the overall number of school buildings to maintain and the number of surplus places. This would mean that more of the funding could be used for teaching and learning.
- In some instances pupils will be required to travel further to school.

Risks associated with the proposal

- There is a risk that the Governing Body of St Cadoc's Primary School decides not to increase the Admission Number of the school from 45 places to 60 places.
- The Governing Body of St Cadoc's Catholic Primary School would decide on changing the use of space at the school. They Governing Body of St Cadoc's Primary School would need to consult on any permanent increase in the Published Admission Number (in accordance with the School Organisation Code).
- If the Admission Number of St Cadoc's Primary School was not increased then the Council would need to consider whether to change how other schools use their buildings and how best to change school catchment areas.

Alternative options to reduce the number of surplus places

Making use of surplus places by using them for alternative services would not help Glan Yr Afon Primary School to move from its deficit budget position.

The Council does not propose to remove surplus places by closing an alternative school as other schools have been judged by Estyn to have standards that are as good as or better than Glan Yr Afon Primary School. The Central South Consortium has also judged other schools to be more effective and better know the areas where they need to improve.

Why can't the closure be phased over a longer time?

A phased closure would mean that all pupils in the school are able to stay in the school until they transfer to high school if parents wish them to stay. In a phased closure, the school would admit no more pupils in the first year of school (at age 4).

This would mean that the number of pupils on roll in the school falls every year.

A phased closure would cause a number of difficulties:

- Fewer pupils would mean that the Governing Body would get less funding
- The school would therefore need to reduce the number of staff every year
- A smaller school may have difficulties in retaining the best staff and attracting new staff
- Less funding would make it difficult to improve the learning environment

The Council's view is that a phased closure is more of a risk to the teaching and learning at the school than a full closure in August 2019.

Teaching and learning at other schools in the area has been judged to be of a better or similar standard at present.

Admission Arrangements and transfer of Glan Yr Afon pupils

In 2019-20 the Council would need to remove Glan Yr Afon Primary School from the list of schools in its School Admissions Policy. Parents would be unable to apply for a place at the school.

The Governing Body of St Cadoc's Catholic Primary School may also consult on increasing the number of pupils that can be admitted to the school to 60.

The Council would also need to change primary school catchment areas in Llanrumney. The Council would consult at a later date on these changes to catchment areas. The new catchment areas would need to better match the number of pupils in each area to the number of school places.

Detailed information about admission arrangements is in the Council's Admission to Schools booklet. You can also find this information on the Council's website (www.cardiff.gov.uk).

If Glan-yr-Afon Primary School closed in August 2019, pupils already at the school would need places at other schools.

Table 12 below compares the number of pupils at Glan-yr-Afon Primary School in 2017-18 with the number of surplus places at other English-medium primary schools in the Llanrumney area if the Published Admission Number at St Cadoc's Catholic Primary School was increased.

The pupils in Years 5 and 6, in 2017-18, would have transferred to high school by 2019-20 and would not need to transfer to an alternative primary school.

Table 12: The number of pupils at Glan-yr-Afon Primary School in 2017-18 compared with the number of surplus places at other English-medium primary schools in the Llanrumney area

School	Pupils in year group, in 2017-18							Total pupils Year R-5	Surplus places Year R -5
	R	1	2	3	4	5	6		
Glan-Yr-Afon Primary School – pupils enrolled	21	26	18	27	21	N/a	N/a	113	
Surplus Places:									
Bryn Hafod Primary School	19	14	14	20	10	N/a	N/a		77
Pen-Y-Bryn Primary School	-4	1	-1	0	-5	N/a	N/a		-9
St Cadoc's Catholic Primary School	19	13	23	22	20	N/a	N/a		97
St Mellons C.W Primary School	-3	-1	-3	-2	0	N/a	N/a		-9
Combined surplus	31	27	33	40	25				156

In 2017-18 there were 113 pupils enrolled in Reception – Year 4 at Glan Yr Afon Primary School. If Glan Yr Afon Primary School closed and the Published Admission Number at St Cadoc's Catholic Primary School also increased, there would be 156 surplus places available in the remaining schools in Llanrumney. Pupils from Glan Yr Afon Primary School could move to these schools.

Changing the use of space at St Cadoc's Catholic Primary School would therefore ensure there are enough English-medium primary school places in the Llanrumney area for all the pupils that would need to move from Glan-yr-Afon Primary School.

If the Published Admission Number at St Cadoc's Catholic Primary School was not increased, the Council could consult at a later date on other changes. These changes would be to catchment areas and to admission numbers of schools across a wider area, including Llanrumney, Old St Mellons, Rumney and Trowbridge. This would give a better match between the number of pupils and the number of school places.

How would secondary school places be affected?

The proposal would have no impact on secondary school places.

The current catchment area of Glan-yr-Afon Primary School is within the catchment area of two secondary schools: Eastern High (English-medium) and Ysgol Gymraeg Bro Edern (Welsh-medium). If Glan yr Afon Primary School closed, children living in this area would still be in the catchment of these schools.

Pupils moving from Glan-yr-Afon Primary School to another primary school would not be advantaged nor disadvantaged when applying for admission to a community secondary school.

Financial Matters

Schools receive the majority of their funding based on the number of pupils on roll. Schools also receive other funds for items such as premises costs including heating, lighting, cleaning and maintenance.

A fall in pupil numbers at Glan Yr Afon has meant that the budget allocated to the school has reduced.

If Glan Yr Afon Primary school were to close, pupils would transfer to other schools. Funds provided to the school for each pupil would instead be allocated to these schools.

If the Council decides to relocate the Wellbeing Class to another school, it would be necessary to transfer funding for the Wellbeing Class to the other school.

The funds within the Glan Yr Afon Primary School budget for items such as premises costs would be released.

Any decision to close the school may incur redundancy or pension related costs associated with any staff who do not transfer to another role within the Council.

Should there be a decision to dispose of (to sell) all or part of the Glan Yr Afon Primary School it would be necessary to consider the future use of the site.

If the Council decides to dispose of the site it must also consider any costs such as demolition of buildings and security costs while the site is empty. Any funds that the Council receives for the site would be expected to be used for funding the School Organisational Plan Programme, minus these costs.

Staff Matters

The Council has produced a Human Resources SOP Framework, which provides the basis for managing the human resources issues associated with School Organisation Planning. This has been produced in consultation with key stakeholders including head teachers, governors, faith school representatives and the trade unions. Its purpose is to support governing bodies and staff working in schools through a variety of strategies. This aims to minimise compulsory redundancies across schools in Cardiff.

The Council will work with the school leadership and governing body to ensure that staff continue to be supported and motivated during what may be an uncertain time.

Staff and trade unions have been advised of the proposals, but full consultation now needs to take place. A school closure places school staff at a potential risk of redundancy and this will need to be managed in line with the School Redeployment and Redundancy Policy. This has been adopted by the Governing Body of the school.

Where possible, the Council aims to redeploy staff to other roles rather than staff leave their role through voluntary or forced means.

The Council is committed to maximising opportunities for school staff to secure employment in other schools in Cardiff.

If other schools in the local area require additional staff as a result of an increase in their pupil numbers the Council will request that the schools consider redeployed staff

Transport Matters

Around 30% of car journeys made during the morning rush hour are trips to schools or colleges. Travel to school by car can add to traffic on main roads and lead to congestion and problems with parking on residential streets near to schools.

The Council wishes to encourage more children to walk and cycle to school, so it is important that any changes to local schools do not result in many more children having to travel further to school and having to be taken there by car.

St Cadoc's Primary school is located close to Glan-Yr-Afon Primary School, but the other English medium schools are located further away.

This means that some children who do not choose to transfer from Glan-Yr-Afon Primary School to St Cadoc's Primary School and instead go to one of the other English medium schools may need to travel further to school and be taken there by car.

The Council is aware that there are already problems with traffic and parking around St Cadoc's school in the mornings and evenings. It is also aware that speeding traffic along Ball Road is a problem.

Due to these issues, the Council has strongly advised that all the schools affected by the proposed changes develop plans to encourage as many children as possible to walk and cycle to school. These plans will need to include the school taking action to promote walking and cycling through learning in the classroom and running activities such as cycle training.

The Council will also take action to identify any physical changes that could be made to streets in the area near to the school sites to make walking and cycling to school easier and safer and improve road safety generally.

Learner Travel Arrangements

There are no plans to change the Council's transport policy for school children.

Any pupils affected by this proposal would be offered the same support with transport as is provided throughout Cardiff and in line with the same criteria that apply across Cardiff.

A child in primary school would not normally be offered support with transport if there is a place in a community school within two miles of their home. If there is no place, then support may be provided to the nearest school of the same type.

The Council's transport policy for school children can be viewed on the Council's website here: www.cardiff.gov.uk/schooltransport.

Information regarding available safe walking routes to alternative primary schools in the area can be obtained from the Passenger Transport Team (Tel: 029 2087 2808)

Impact of the proposal on the Welsh Language

The Council does not expect any negative impact on the Welsh Language from this proposal.

Welsh is taught in English-medium schools in line with the National Curriculum. If Glan Yr Afon Primary School were to close this would not change.

This proposal would not change the number of Welsh-medium primary school places available in the area.

Council officers monitor birth rates, the number of extra pupils that may come from new housing and how many pupils wish to attend Welsh-medium schools. This allows the Council to bring forward suitable plans to deal with any increase in demand.

Equalities

An Equality Impact Assessment is a process that looks at a policy, project or scheme to make sure it does not discriminate against anyone based on age, disability, gender reassignment, marriage & civil partnership, pregnancy & maternity, race, religion/belief, sex, sexual orientation.

An initial Equality Impact Assessment has been carried out. It concluded that the proposed changes would not negatively affect a particular group in society. This assessment will be reviewed after the consultation. Further equality impact assessments would also be carried out if the proposal goes ahead. These would include looking at any changes that may be made to existing schools.

Community Impact

The following are taken into account when considering a proposal: Public Open Space, parkland, noise and traffic congestion. Officers will work with schools and any community group to make sure that the proposal avoids negative impacts if possible.

The schools that might be affected by the proposals are existing schools. Some offer after school activities and some have community organisations offering services from the school. It is not thought that there would be a negative impact on any of these activities.

What happens next?

Key Dates

The Council will collect and summarise the feedback from this consultation. Council officers will then report this to the Council's Cabinet. This consultation report will be available for anyone to view on the Council website. You can also get a copy by using the contact details in this document.

There are a number of further stages that the Council would have to go through before a final decision is made.

These stages are set out in Table 13 below:

Table 13: Further stages

Stage	Timescale
Consultation Period	10 September – 22 October 2018
Consultation report to be considered by the Council Cabinet and published on the Council website	December 2018
Expected date for start of Objection Period, when statutory notice has been issued (when formal written objections can be made)	January 2019
Expected date for end of Objection Period	February 2019
Final decision (determination) by the Council's Cabinet	March 2019
Objection report published on the Council's website and notification of Cabinet's decision	March 2019

This timetable may be subject to change.

Consultation period

The consultation period for these proposals starts on Monday 10th September 2018 and ends on Monday 22nd October 2018. Please see page 33 for further details of how to respond and make your views known.

Within 13 weeks of Monday 22nd October 2018 the Council will publish a consultation report on its website. You can also ask for a hard copy of the report. The report will include the issues raised by people during the consultation period and give the Council's response to these issues. The report will also contain Estyn's view of the proposal.

The Council's Cabinet will consider the consultation report and decide whether or not to go ahead with the proposed changes.

If the Cabinet decides to continue with the changes it must publish a document called a 'statutory notice'. This is an official statement saying that the changes will go ahead.

Statutory Notice

A statutory notice is the formal publication of a finalised proposal. The Council's Cabinet must decide whether to approve publishing a statutory notice. This would only be considered after the Cabinet have received a report on all the consultation responses. This process is a legal requirement as outlined in the School Organisation Code 2013.

The Council would publish the statutory notice on its website. It would also put copies of the notice at or near the main entrance to the schools affected by the notice. Schools that are affected would also be given copies of the notice to give out to pupils, parents, guardians, and staff members (the school may also distribute the notice by email). The notice sets out the details of the proposals and asks anyone who wants to object to do so. Objections must be written. They must be sent to the Council within the dates given on the notice.

Determination of the proposals

Cardiff Council Cabinet would determine the proposal. This means they will make a final decision on whether the changes go ahead. The Cabinet may decide to approve or reject the proposal, or they may approve the proposal with some changes (modifications). The Cabinet will take any objections received in the Objection Period into account when making this decision.

Decision Notification

After determination, Cardiff Council would let everyone affected by the proposal know what the decision was. It will also be published on the Council's website.

Frequently Asked Questions

Why is this happening now?

The school is facing a number of challenges. These challenges are having an impact on the ability of the school to deliver a high standard of education. The Council believes that the best option is for the school to close.

What happens if the local schools are full?

As set out at page 26, the combination of more places proposed at St Cadoc's Catholic Primary School and spare places at other primary schools in the area would mean pupils could move to alternative schools.

If the proposal to increase the admission number at St Cadoc's Catholic Primary School did not go ahead, it would be necessary to consult at a later date on other changes. This would be across a bigger area including Llanrumney, Old St Mellons, Rumney and Trowbridge. This would give a better match between the number of pupils and the number of school places.

Why is the Council expanding other schools?

As part of the Welsh Government 21st Century Schools Programme, the Council has invested in schools throughout city. In these areas demand for places has been more than the number of places available. As set out at page 13, the demand for places at primary schools in the Llanrumney area is less than the number of places available.

Frequently Asked Questions

Will siblings have to be split up?

If Glan yr Afon Primary School is closed, Council Officers would work closely with parents to move pupils to alternative schools and would be able to advise parents on which schools have places available in each year group.

Is it possible to have a smaller school on the site or elsewhere?

Small schools have less funding to provide education than a school with more pupils. The low number of pupils at Glan Yr Afon means it is likely the school will continue to have financial problems. A smaller school may have difficulties in retaining the best staff and attracting new staff. Less funding would also make it difficult to improve the learning environment and to raise standards.

What will happen to the site if the school closes?

Should there be a decision to dispose of (to sell) all or part of the Glan Yr Afon Primary School it would be necessary to consider the future use of the site. Any funds that the Council receives for the site would be expected to be used for funding the School Organisational Plan Programme, minus any costs of demolition, security etc.

What support will be available for children if the school closes?

All primary schools in Cardiff are able to meet the needs of pupils. Council Officers would work with parents to move pupils to alternative schools.

How will the needs of children with Additional Learning Needs be supported?

See page 22. All schools in Cardiff would continue to provide support for pupils with Additional Learning Needs as required.

Is a phased closure an option?

See page 25. The Council's view is that a phased closure is more of a risk to the teaching and learning at the school than a full closure in August 2019.

Could a smaller primary school be opened on the old Llanrumney High School site?

The disposal of the Llanrumney High School site was agreed in order to provide funds towards the new Eastern High. It is anticipated that proposals will be brought forward by the Housing Partnership Programme for the site.

Will transport be provided if places are not available in Llanrumney?

See page 28. A child in primary school would not normally be offered support with transport if there is a place in a community school within two miles of their home. If there is no place, then support may be provided to the nearest school of the same type.

Have Your Say!

What is proposed?

The Council is proposing to close Glan Yr Afon Primary School from 31st August 2019

- There are not enough pupils attending the school. Glan yr Afon currently has 141 spaces free – almost half of all spaces.
- Fewer spaces means less funding for the school. The school currently has a deficit budget of £130,000. It is extremely unlikely that this situation will change.
- The school building is in need of major repair and provides poor suitability for purpose.
- Spaces are available to accommodate existing pupils across other schools in the local area. The quality of the education and buildings at these schools is of a higher or equal standard.

1. Are you responding as: Please tick all that apply

- | | |
|--|--|
| <input type="checkbox"/> Parent of a child at Glan yr Afon | <input type="checkbox"/> School Employee (Which school?) |
| <input type="checkbox"/> Parent of a child at another primary school (which school?) | <input type="checkbox"/> Pupil (Which School) |
| <input type="checkbox"/> School Governor (which school?) | <input type="checkbox"/> Interested Member of the Public |

2. Do you understand the reasons for the proposal to close Glan yr Afon Primary?

Yes No

3. Which of the following do you believe are most important when choosing a primary school for your child/ren? (Tick 3)

- | | |
|--|--|
| <input type="checkbox"/> Size of the school | <input type="checkbox"/> Proximity to home |
| <input type="checkbox"/> Class sizes | <input type="checkbox"/> Siblings already in the school |
| <input type="checkbox"/> Quality of school buildings and resources | <input type="checkbox"/> I / family members went to the school |
| <input type="checkbox"/> Teaching staff | <input type="checkbox"/> Other (please tell us) |
| <input type="checkbox"/> Educational attainment | _____ |
| <input type="checkbox"/> Good reputation | _____ |



4. How many children do you have at primary school?

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

5. Do you agree with the proposal?

Yes Yes, if certain concerns can be addressed No

What are your concerns and how can they be addressed?
Please give your reasons and suggest alternatives

6. Please let us have any additional comments or views regarding the proposal. Please tell us why you feel this way

Name _____

Address _____

Post Code _____

Consultation responses will not be counted as objections to the proposal. Objections can only be registered following publication of a statutory notice. If you wish to be notified of publication of the Consultation report please provide an email address. If you do not provide an email address we cannot keep you up to date

Thank you for your comments

Please return this form to School Organisation Planning, Room 422, County Hall, CF10 4UW by no later than 22 October 2018.

The information you have provided above will be processed by Cardiff Council in line with the Data Protection Act 2018 and General Data Protection Regulation. The information provided to us in relation to this consultation will be treated as confidential but it may be used by the Council or disclosed to others when required by law. The purpose of processing the personal data is required to perform a specific task in the public interest. Any responses received can be requested under the Freedom of Information Act and may have to be made public, however any information that would identify an individual such as name and address would be removed.

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